# Scheme of Instruction, Evaluation

And

Syllabi of

With effect from Academic Year 2023-24

# B.E. ELECTRICAL AND ELECTRONICS ENGINEERING III & IV Semesters



DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING UNIVERSITY COLLEGE OF ENGINEERING



(Autonomous)

Hyderabad – 500 007, TS, INDIA

Estd. 1929

# SCHEME OF INSTRUCTION AND EVALUATION

# B.E. (Electrical and Electronics Engineering) w.e.f. 2023-24

# III – Semester

S.No.	Code	Course Title	Sch Inst	eme ruct	-	Contact Hrs/Wk		cheme valuation	-	Credits	
			L	Т	P		Hrs	CIE	SEE		
			Th	eory	7						
1	PC 301 EE	Electrical Circuits - I	3	-	-	3	3	40	60	3	
2	PC 302 EE Electrical Machines – I		3	-	-	3	3	40	60	3	
3	PC 303EE	Electromagnetic Fields	3	-	-	3	3	40	60	3	
4	PC 304 EE	Linear Integrated Circuits	3	-	-	3	3	40	60	3	
5	PC 305 EE	Signals and Systems	3	-	-	3	3	40	60	3	
6	PC 306 EC	Analog Electronics	3	-	-	3	3	40	60	3	
			Pra	ctical	ls						
7	PC 351 EE	Digital Electronics and Logic Design Lab	-	-	2	2	3	25	50	1	
8	PC 352 EE	Linear Integrated Circuits Lab	-	-	2	2	3	25	50	1	
9 PC 353 EC Analog Electronics Lab				-	2	2	3	25	50	1	
		Total	18	-	6	24	27	315	510	21	

PC 301 EE		ELECTRICAL	CIRCU	ITS – I							
			L	T	P	С					
		·	3	-	-	3					
Evaluation	SEE 60 Marks CIE 40 Marks										

# Course Objectives:

- 1. To acquire knowledge in electrical circuits and to understand the fundamentals of derived circuit laws.
- 2. To acquire knowledge in steady state analysts of single-phase AC circuits.
- 3. To understand network theorems.
- 4. To acquire knowledge in steady state analysts of three phase AC circuits.
- 5. To acquire knowledge in Transient analysis of circuits.

#### Course Outcomes:

After the completion of this course, the students shall be able to:

- 1. Apply source transformation, star-delta transformation, and mesh & node analysis to analyze networks.
- 2. Evaluate steady state behavior of single-phase AC networks and design the series and parallel RLC circuits for the required bandwidth, resonant frequency and quality factor.
- 3. Analyze electric circuits using network theorems for AC and DC networks.
- 4. Evaluate steady state behavior of three-phase AC networks and analyze the coupled circuits.
- 5. Evaluate transient and steady response of networks for various excitations by solving differential equations.

#### **Articulation matrix of Course Outcomes with POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO1
CO1	3	3	2	1	2				2	2		2	2	2
CO2	3	3	3	2	2				2	2		2	2	2
CO3	3	3	3	2	2				2	2		2	2	2
CO4	3	3	3	2	2				2	2		2	2	2
CO5	3	3	3	2	2				2	2		2	2	2

## UNIT I

*Network Elements & Laws:* Active elements, Independent and dependent sources. Passive elements — R, L and C, Energy stored in inductance and capacitance, Kirchhoff's laws, Source transformations, Star-delta transformations, Node voltage method, Mesh current method including super node and super mesh analysis.

#### **UNIT II**

*Single-Phase Circuits:* RMS and average values of periodic sinusoidal and non-sinusoidal waveforms, Phasor representation, Steady-state response of series, parallel and series-parallel circuits. Impedance, Admittance, Current locus diagrams of RL and RC series and parallel circuits with variation of various parameters. Resonance: Series and parallel circuits, Band-width and Q-factor.

#### **UNIT III**

*Network theorems:* Superposition theorem, Thevinin's theorem, Norton's theorems, Maximum power transfer theorem, Tellegen's theorem, Compensation theorem, Milliman's theorem and Reciprocity theorem. (AC & DC)

## **UNIT IV**

**Poly-phase Circuits:** Analysis of balanced and unbalanced 3-phase circuits, Star and delta connections, Measurement of three-phase power for balanced and unbalanced loads.

*Coupled circuits:* Concept of self and mutual inductance, Dot convention, Coefficient of coupling, Analysis of circuits with mutual inductance.

#### **UNIT V**

*Transient analysis:* Transient response of RLC circuits, Formulation of integral differential equations, Initial conditions, Response of RL, RC and RLC networks subjected to internal energy, Response to impulse, step, ramp, exponential and sinusoidal excitations.

## **Suggested Reading:**

- 1. Van Valkenburg M.E., Network Analysis, Pearson education, 3rd Edition, 2019.
- 2. William Hayt H, Kimmerly Jack E, Steven Durbin M, *Engineering Circuit Analysis*, McGraw

Hill, 7th Edition, 2006.

- 3. Jagan N.C, Lakshrninarayana C., Network Analysis, B.S. Publications, 3rd Edition, 2019.
- 4. Chakravarthy A., Circuit Theory Analysis and Synthesis, Dhanpat Rai & Co., Seventh Edition, 2018

PC 302 EE	I	ELECTRICALM	ACHINE	S– I							
				<del>.</del>	<u>.                                    </u>						
			L	T	P	C					
		·	3	-	-	3					
Evaluation	SEE 60 Marks CIE 40 Marks										

#### Course Objectives:

- 1. To learn and understand the principle of electromechanical energy conversion.
- 2. To be able to understand in detail about D.C Machines, construction, principle, performance characteristics and testing.
- 3. To be able to understand the D.C Generators, their types, characteristics and applications.
- 4. To be able to understand in detail about D.C Motors, performance curves, speed control methods, and various types of starters for DC motors and applications.
- 5. To obtain the power loss and calculate the efficiency of DC machines.

#### Course Outcomes:

After the completion of this course, the students shall be able to:

- 1. Understand electromechanical energy conversion principle with singly and doubly exited magnetic systems
- 2. Understand construction, operating principle of DC Machines.
- 3. To be able to analyze the types, characteristics and applications of DC Generators and Motors
- 4. To be able to calculate performance parameters of DC Motors and their applications.
- 5. 5. To be able to analyze the power losses, calculate the efficiency and testing of D.C Machines.

#### **Articulation matrix of Course Outcomes with POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO1
CO1	2	3	2	1	1	1	-	-	-	-	-	1	-	-
CO2	3	2	-	3	2	3	1	-	-	-	2	1	-	2
CO3	2	1	-	1	1	1	-	-	-	-	1	-	-	2
CO4	2	1		1	1	2	-	-	-	-	1	-	-	3
CO5	2	1	1	1	1	2	1	-	-	-	1	-	-	2
UNI	UNIT I													

# **Electromechanical energy conversion:** Principle of energy conversion, Flow of energy in electromechanical devices, Coupling-field reaction, singly excited magnetic system – Electric energy input. Magnetic field energy stored. Mechanical work done with slow, instantaneous and

energy input, Magnetic field energy stored, Mechanical work done with slow, instantaneous and transient movement of armature, Calculation of mechanical force, doubly excited magnetic systems, electromagnetic and reluctance torques.

#### UNIT II

**DC Machines:** Simple loop generator, Essential parts of DC machine, Details of Lap winding & Wave winding, EMF equation, Armature reaction—Remedies, Ampere turns, Commutation—reactance voltage, Methods of improving commutation—High resistance brushes, shifting of brushes, inter poles, Compensating winding.

#### **UNIT III**

**DC Generators:** Classification & types of DC generators, Open circuit, Internal & External characteristics—Critical resistance & critical speed, Voltage regulation, Conditions for self-excitation, Causes of failure of voltage buildup, Parallel operation Series, Shunt and Compound generators, Applications.

## **UNIT IV**

**DC Motors:** Classification &Types of DC motors, Back emf, Speed regulation, Armature torque, Armature reaction, Operating characteristics, Performance curves, Basic speed control methods Shunt and Series motors, Three & four-point starters, Calculation of step resistances, Applications

# UNIT V

**Testing, Losses and Efficiency:** Power losses—Copper losses and Rotational losses, Power flow, Efficiency, Testing - Brake Test and Swinburne's test, Hopkinson's test, Field's test, Retardation test, Heat run test.

- 1. D.P. Kothari, I.J. Nagrath, Electric Machines, Tata McGrawHill,4thEdition,2017
- 2. Bhimbra. P.S., Electrical Machinery, Khanna Publications, 2021
- 3. Gupta J.B., Theory and Performance of Electrical Machines, S.K. Kataria &Sons, Delhi,2005.
- 1. 4. AE Clayton and NN Hancock, The Performance and Design of Direct Current Machines, 3rdedition, 1959.

PC 303EE	ELECTR	O MAGNETIC F	IELDS									
			L	T	P	C						
		3 3										
Evaluation	SEE 60 Marks CIE 40 Marks											

Course C	Objectives:
The cou	rse is taught with the objectives of enabling the student to:
1	To be able to understand the concepts of electrostatic fields, magneto static fields.
2	To understand the concepts of electromagnetic wave propagation in different

Course (	Outcomes:
On comp	eletion of this course, the student will be able to:
CO-1	Understand the basic concept of electrostatic field and formulate problems with
CO-2	Derive expression for the energy stored in electrostatic field, electrostatic
CO-3	Understand the basic concept of magnetic field and formulate problems with the
CO-4	Derive expression for Maxwell's equations, energy stored in electric and magnetic field.
CO-5	Application of EM wave propagation and calculate the reflection and refraction coefficient of electromagnetic field

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO1
CO1	3	2	3	1	1	3	2	-	2	1	2	1	3	2
CO2	3	2	3	1	1	3	2	-	2	1	2	1	3	2
CO3	3	2	3	1	1	3	2	-	2	1	2	1	3	3
CO4	3	2	3	1	1	3	2	-	2	1	2	1	3	3
CO5	3	3	3	1	1	3	2	-	2	1	2	1	3	3

### UNIT - I

Review of Vector Analysis: Coulomb's Law, Electric field intensity, Electric field due to different charge distributions. Electric field due to line charge, Sheet charge, Volume charge distribution, Electric flux density, Gauss's law, Divergence theorem. Potential, Potential gradient, Potential field of different charge distributions, Applications of above laws.

# UNIT - II

Energy in electrostatic field, Poisson's and Laplace equations, Uniqueness theorem, Solution of Laplace's equation, Conductors, Conductor properties, Dielectric, Dielectric properties and Boundary conditions, Calculation of capacitance, Boundary conditions for conductors and perfect dielectric materials.

#### UNIT - III

Steady magnetic field, Biot-Savart's law, Ampere's law, Stoke's theorem, Magnetic scalar and vector potential, Faraday's law, Self and Mutual inductances, Force on moving charge, Force on differential elements, Magnetic boundary conditions, Magnetic circuits, Analogy with electrical circuits, Applications of above laws.

#### **UNIT - IV**

Maxwell's equations in Integral form, differential forms, Line and surface integrals, Boundary conditions, Continuity equation, Field equations in vector forms, energy storage in electric and magnetic fields.

#### UNIT - V

EM waves in homogeneous medium solutions for free space conditions, Uniform plane wave propagation, Poisson's and Laplace's equations, Sinusoidally time varying uniform plane waves in free space, Uniform plane waves in dielectrics and conductors, Poynting vector, Power dissipation, Reflection of uniform plane waves, Introduction to method of moments,

- 1. Matthew Sadiku N.O., Elements of Electromagnetics, Oxford University Press, 7<sup>th</sup> Edition, 2018.
- 2. William. Hayt H, Buck John A., Engineering Electromagnetics, Tata McGraw Hill, 7<sup>th</sup> Edition, 2003.
- 3. Nannapaneni Narayana Rao, Elements of Engineering Electromagnetics, PHI, New Delhi, 5th Edition, 2002.
- 4. Matthew Sadiku N.O., Elements of Electromagnetics, Oxford University Press, 4<sup>th</sup> Edition, 2006.

PC 304 EE	]	LINEAR INTEGE	RATED	CIRCU	JITS						
			L	T	P	C					
			3	-	-	3					
Evaluation	SEE	60 Marks	CIE 40 Marks								

Course O	Objectives:
The cour	ese is taught with the objectives of enabling the student to:
1	To introduce the basic building blocks of linear integrated circuits.
2	To understand the different linear and non-linear applications of op-amp.
3	To understand the voltage regulators and active filters by using op-amps.
4	To acquire the basic knowledge of special function ICs.
5	To understand the concepts of waveform generation using op-amps.
Course C	Outcomes:
On comp	letion of this course, the student will be able to:
CO-1	Analyze the IC 741 operational amplifier and its characteristics.
CO-2	Design and use op-amps for various linear and non-linear applications
CO-3	Design and analyze multivibrator circuits using op-amp.
CO-4	Design and analyze the various applications of 555 timer.
CO-5	Design and use voltage regulators and active filters.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO1
CO1	-	2		-	-	-	-	-	-	-	-	-	-	
CO2	-		3	-	-	-	-	-	-	-	-	-	-	2
CO3	-	2	3	-	-	-	-	-	-	-	-	-	-	-
CO4	-	2	3	-	-	-	-	-	-	-	-	-	1	-
CO5	-		3	-	-	-	-	-	-	-	-	-	1	-

## UNIT -I

**Operational amplifiers: Characteristics**, Open loop voltage gain, Output impedance, Input impedance, Common Mode Rejection Ratio, Offset balancing techniques Slew rate, Frequency response, Basic applications, Inverter summer, Analog integrator, Differentiator, Current to voltage converter, Voltage to current converter, Voltage follower, a.c. amplifier.

## UNIT - II

Circuits using Op-amps: Voltage limiter, Clipper and damper, Precision rectifier-full wave and half wave, Peak detector, Comparator, Zero crossing detector, Schmitt trigger, Monostable, astable and bistable multivibrators, Multiplier, Divider, Difference amplifier, Instrumentation amplifier.

#### UNIT - III

**Waveform generation using Op-amps:** Sine, Square, Triangular and Quadrature oscillators, 555 timer - Functional diagram, Operation as monostable and astable, Voltage to frequency converter using 555, 565.

#### **UNIT - IV**

**Voltage regulators using Op-amp:** Series voltage regulators, Shunt regulators using Op-amp - Switching regulators using Op-amp, Buck, Boost, Buck-boost regulators, Regulators using IC 723, Dual voltage regulator, Fixed voltage regulators, Current sensing and current fold back protection.

#### UNIT - V

**RC** active filters: Butterworth, first order, second order for low pass, High pass, Band pass, Band reject, Notch, State variable filter, Switched capacitor filter, Universal filter, Power amplifiers, Power boosters, Monolithic power amplifier features.

- 1. Roy Choudhury, Shail Jam Linear integrated Circuits, New Age International, 2nd Edition, 2003.
- 2. Gayakwad W.A. Op-Amps and Linear Integrated Circuits, 4th Edition, Prentice Hall of India, 2002.
- 3. Malvino Albert Paul, Electronic Principles, 6th Edition, Tata McGraw Hill, 1999.
- 4. William D. Stanley, OP Amps with Linear Integrated Circuits, Pearson, 2000

PC 305 EE	SIGNALS AND SYSTEMS							
			L	Т	Р	С		
			3	-	-	3		
Evaluation	SEE	60 Marks	CI	E	40Ma	arks		

Course O	bjectives:
The cou	rse is taught with the objectives of enabling the student to:
1	To understand the classification of continuous-time and discrete-time signals
2	To develop ability to solve systems represented by differential equations and difference
3	To acquire the knowledge of representing the signals in frequency domain using Fourier series and Fourier transform.
Course C	Outcomes:
On comp	pletion of this course, the student will be able to :
CO-1	Understand the concept of sampling and reconstruction and classify the continuous time signals and discrete time signals.
CO-2	Classify continuous and discrete time systems and understand how output is produced by convolution sum.
CO-3	Analyze continuous time systems with the help of Laplace transform and discrete time system with Z-transform.
CO-4	Analyze the continuous time signals in frequency domain using Fourier series and Fourier transform.
CO-5	Analyze the discrete-time systems in frequency domain with the help of Discrete Time Fourier Transform (DTFT) and Discrete Fourier Transform (DFT).

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO1
CO1	3	3	2	2	-	-	-	-	-	-	-	. 2	-	2
CO2	3	3	2	2	-	-	-	-	-	-	-	2	-	2
CO3	3	3	2	2	-	-	-	-	-	-	-	2	-	2
CO4	3	3	2	2	-	-	-		-			. 2		2
CO5	3	3	2	2	-	-	-	-	-	-	-	. 2	-	2

#### UNIT -I

**Introduction to continuous time signals:** Examples of signals and systems as seen in everyday life in relation to engineering and science. Signal properties: periodicity, absolute integrability, even and odd, causality, determinism and stochastic character. Energy signals and power signals. Some special signals of importance: the unit step, the unit impulse, the sinusoid, the complex exponential, some special time-limited signals;

**Introduction to discrete-time signals**: Sampling and Reconstruction: The Sampling Theorem and its implications. Spectra of sampled signals. Aliasing and its effects. Reconstruction: ideal interpolator, zero-order hold and first-order hold. Classification of discrete time signals.

#### UNIT- II

**Behavior of continuous and discrete-time LTI systems:** System properties: linearity additivity and homogeneity, shift-invariance, causality and stability. Linear time invarian system, properties convolution integral and convolution sum. System representation through differential equations and difference equations.

#### **UNIT-III**

**Laplace transforms:** Review of the Laplace Transform for continuous time signals and systems, system functions, poles and zeros of system functions and signals, Laplace domain analysis, solution to differential equations and system behavior.

**Z - transforms:** The z-Transform for discrete time signals and systems, system functions, poles and zeros of systems and sequences, z-domain analysis and solution to difference equations., Lagrange's method of multipliers.

#### **UNIT - IV**

Frequency domain representation of continuous time signals: Fourier series representation of periodic signals, Waveform Symmetries, Calculation of Fourier Coefficients. Fourier Transform, properties, convolution/multiplication and their effect in the frequency domain, magnitude and phase response, Fourier domain duality.

#### UNIT - V

Frequency domain representation of discrete time signals: The Discrete-Time Fourier Transform (DTFT) and the Discrete Fourier Transform (DFT). Parseval's Theorem. Introduction to the applications of signal and system theory: modulation for communication, filtering, feedback control systems.

- 1. A. V. Oppenheim, A. S. Willsky and S. H. Nawab, —Signals and systems, Prentice Hall India, third edition, 2007.
- 2. H. P. Hsu, —Signals and systems, Schaum's series, McGraw Hill Education, 2010.
- 3. A. Anand Kumar, Signals and Systems, PHI learning PVT. LTD. Third edition, 2021.
- 4. B. P. Lathi, —Linear Systems and Signals, Oxford University Press, 2009.

PC 306 EC	AN	IALOG ELECTR	ONICS			
			L	Т	Р	С
			3	=	-	3
Evaluation	SEE	60 Marks	CI	E	40Ma	arks

Course O	Course Objectives:								
The course is taught with the objectives of enabling the student to:									
1	1 To understand the diode characteristics.								
2	To study the input and out characteristics of different Transistor configurations.								
3	To understand the design concepts FET and amplifier.								
4	4 To understand the concepts of Feedback								
5	To understand the Applications of Oscillators								

Course O	Course Outcomes:							
On comp	On completion of this course, the student will be able to :							
CO-1	Understand the characteristics of diodes and, Rectifiers							
CO-2	Design and analyze amplifier circuits							
CO-3	To be able analyze characteristics of FETS and MOSFET.							
CO-4	-4 Analyzing of +ve and negative feedback circuits							
CO-5	Design sinusoidal oscillators.							

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO1
CO1	3	2	3	1	2	1	-	-	-	-	-	2	3	2
CO2	3	2	2	1	2	1	-	-	-	-	-	2	3	2
CO3	2	3	3	2	2	1	-	-	-	-	-	2	2	3
CO4	2	3	3	2	2	1	-	-	-	-	-	1	2	3
CO5	3	2	1	1	2	-	-	-	-	-	-	-	3	2

#### UNIT -I

**Semiconductors & diodes:** Energy bands, Intrinsic and Extrinsic Semiconductors, Mobility and Conductivity, Band structure of PN Junction, Volt – Amp Characteristics, Temperature Dependence, Transition and Diffusion Capacitance of PN Junction, Zener Diode, Diode circuits: Diode as a rectifier-Half-wave, Full-wave and Bridge Rectifiers, types of Filters, Capacitor and inductor filter, zener diode as a voltage regulator, Ripple Factor and Regulation Characteristics.

#### UNIT- II

**Bipolar Junction Transistor:** NPN and PNP junction Transistors, Transistor current components CB, CE and CC Configurations and their Characteristics, Saturation, Cutoff and Active Regions Comparison of CE, CB and CC Configurations, Maximum voltage rating, the operating point, fixed bias, emitter stabilized bias circuits, Voltage-divider bias, Stabilization, Thermal Runaway, Therma Stability, High frequency model of a Transistor. The h parameters of the three transisto configurations, Analysis of Transistor Amplifier Circuits using h–parameters.

#### **UNIT-III**

**Field Effect Transistors:** The Junction field effect transistor, Pinch off Voltage, Volt-ampere characteristics, Drain Saturation Current, Small Signal model of FET, MOSFET – Enhancement and Depletion Modes. The low Frequency common source and common drain amplifiers, FET biasing.

#### **UNIT - IV**

**Feedback Amplifiers:** Concept of Feedback, Feedback Amplifier Configurations, Circuits, Advantages of Negative feedback, Analysis of Simple feedback amplifiers using BJT and FET

#### UNIT - V

Barkhausen Criterion, RC Oscillators: Wien Bridge, Phase shift, LC Oscillators: Hartley and Colpitt's Oscillators, Crystal Controlled Oscillators (analysis of oscillators using BJTs only), stability of oscillators.

- 1. Millman J., Halkias C.C. and Satyabrata Jit, Electronic Devices and Circuits, 3rd edition, Tata McGraw-Hill, 2011.
- 2. S Salivahanan, N Kumar, and A Vallavaraj, Electronic Devices and Circuits, 2nd ed., McGraw Hill Education, 2007.
- 3. Millman J., Halkias C.C. and Parikh C, Integrated Electronics, 2nd edition, Tata McGrawHill, 2009.
- 4. JB Gupta, Electronic Devices and Circuits, S.K Kataria & sons, 5th Edition, 2012

PC 351 EE	DIGI	TAL ELECTRONICS	AND LO	GIC DES	SIGN LA	В
			L	Т	Р	С
			-	-	2	1
Evaluation	SEE	50 Marks	C	IE	25	

Course O	Course Objectives:								
The cou	rse is taught with the objectives of enabling the student to:								
1	To verify the operations of various logic gates								
2	To understand the concepts of code converters								
3	To impart how to design the switching circuits								
4	To learn about shift registers and counters								
5	To know the function of analog-to-digital and digital-to-analog converters								

Course (	Course Outcomes:							
On completion of this course, the student will be able to :								
CO-1								
CO-2	Develop the combinational logic circuits							
CO-3	Design and test the sequential logic circuits							
CO-4	CO-4 Realize the shift registers and counters using memory elements							
CO-5	Analyze the various analog-to-digital and digital-to-analog converters							

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO1
CO1	3	2	2	3	1	-	-	-	1	2	-	-	2	3
CO2	3	2	2	3	1	-	-	-	1	2	-	-	2	3
CO3	3	2	2	3	1	-	-	-	1	2	-	-	2	3
CO4	3	2	2	3	1	-	-	-	1	2	-	-	2	3
CO5	3	2	2	3	1	-	-	-	1	2	-	-	2	3

LIST OF EXPERIMENTS
Implementation of Truth Tables of various Logic Gates
2. Implementation of Logic Gates using Universal Gates
3. Implementation of Adders and Subtractors
4. Implementation of BCD to Excess- 3 Code Converter
5. Implementation of a 4-bit Shift Register
6. Implementation of a 4-bit Up Counter and Down Counter
7. Implementation of a 4-bit Synchronous and Asynchronous Counter
8. Implementation of a 4-bit Magnitude Comparator
9. Implementation of 8:1 Multiplexer and 2:4 De-Multiplexer
10. Implementation of Encoder and Decoder
11. Implementation of a 4-bit R-2R Digital-to-Analog Converter
12. Implementation of a 8-bit Successive Approximation Analog-to-Digital Converter

PC 352 EE	LI	NEAR INTEGRA	TED CI	RCUIT	S LAB	
			1	т	D	<b>C</b>
			<u> </u>		2	1
				_		т_
Evaluation	SEE	50 Marks		EIE	25	

Course Objectives:									
The course is taught with the objectives of enabling the student to:									
1	To understand the characteristics of operational amplifier								
2	To acquire the basic knowledge of special function ICs								
3	To apply operational amplifiers in linear and nonlinear applications								
4	To gain the knowledge by conducting experiments on Op-amps, oscillators and timing circuits.								
5	To use MATLAB software for circuit design.								

Course Outcomes:								
On comp	On completion of this course, the student will be able to :							
CO-1	Design and analyze the various linear and nonlinear applications of op-amp.							
CO-2	Analyze and design Clippers and Clampers using Op-Amps diodes							
CO-3	Understand the applications of 555 timer							
CO-4	Design and analyze oscillators and multivibrator circuits using op-amp.							
CO-5	Design filters using Op-Amps.							

	PO1	PO2	PO3	PO4	·PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO1
CO1	2	1	-	1	-	-	-	-	-	-	-	-	2	1
CO2	-		-		-	-	-	-	-	-	-	-	1	
CO3	1	1	-	1	-	-	-	-	-	-	-	-	1	1
CO4	_	-	-	-	-	-	-	-	-	-	-	-	_	-
CO5			-		-	-	-	-	-	-	-	-	_	_
	2	l		l									2	1

LIGT OF EVERNING
LIST OF EXPERIMENTS
1. Inverting, Non-inverting and differential amplifiers.
1. inverting, tvon-inverting and unreferrital amplifiers.
2. Op-Amp applications - Integrator, differentiator, Adder& summer.
2 (1) 1 (1) 1 (1)
3. Clippers and Clampers using Op-Amp.
4. Generation of triangular and square wave using Op-Amp
5. Schmitt trigger circuit using op-amp.
6. Design Astable multivibrator using 555 Timer
7. Design monostable multivibrator using 555 Timer.
7. Design monostable multiviolator using 555 Timer.
0 0, 1 07021; 1, 1, 10, 1, 1,
8. Study of 723 linear voltage regulator and fixed voltage regulator
9. RC phase shift oscillator using Op-Amp.
10. Active filters - Low pass filter & High pass filter.

PC 353 EC	ANA	ANALOG ELECTRONICS LAB											
			L	Т	Р	С							
			-	-	2	1							
Evaluation	SEE	50 Marks	CIE 25										

Course	Course Objectives:								
The course is taught with the objectives of enabling the student to:									
1	To study the working of CRO								
2	To understand the characteristics of various Diodes								
3	To know the working of rectifiers with/without filters for AC to DC conversion								
4	To understand the input and output characteristics of different Transistor configurations of BJT and								
5	To study the characteristics of different devices Oscillators								

Course (	Course Outcomes:							
On com	On completion of this course, the student will be able to :							
CO-1	Use CRO for various measurements like amplitude, frequency and phase of the							
CO-2	Understand the working and applications of various diodes like Si, Ge and Zener							
CO-3	Know the operation of various rectifiers with/without filters							
CO-4	Understand the characteristics of BJT and FET							
CO-5	Know the working of Feedback devices like oscillators							

	PO1	PO2	PO3	PO4	·PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO1
CO1	2	1	-	1	-	-	-	-	-	-	-	-	2	1
CO2	-		-		-	-	-	-	-	-	-	-	-	
CO3	1	1	-	1	-	-	-	-	-	-	-	-	1	1
CO4	_	-	-	-	-	-	-	-	-	-	-	-	_	-
CO5	2	1	-	1	-	-	-	-	-	-	-	-	2	1

LIST OF EXPERIMENTS
LIST OF EXPERIMENTS
1. Study of CRO: CRO for various measurements like amplitude, frequency
and phase of the signals
2. VI characteristics of Semiconductor Diodes (Si & Ge), Forward Bias and Reverse
Bias
3. Static Characteristics and voltage regulation of Zener Diode
4. Ripple and Regulation characteristics of Half-wave, Full-wave and Bridge rectifiers
5. Ripple and Regulation characteristics of Half-wave, Full-wave and Bridge rectifiers with
Filters
6. Static Characteristics of CB Configuration of Transistor
7. Static Characteristics of CE Configuration of Transistor
8. Static and Transfer Characteristics of FET
9. RC phase shift oscillator
10. Wien bridge oscillator

# SCHEME OF INSTRUCTION AND EVALUATION

# B.E. (Electrical and Electronics Engineering) w.e.f. 2023-24

# IV – Semester

S.No.	Code	Course Title	Scheme of Instruction		Contact Hrs/Wk	Scheme of Evaluation		Credits		
			L	T	P		Hrs	CIE	SEE	
			Th	eory						
1	PC 401 EE	Electrical Circuits - II	3	-	-	3	3	40	60	3
2	PC 402 EE	Electrical Machines II	3	-	-	3	3	40	60	3
3	PC 403 EE	Power Systems - I	3	-	-	3	3	40	60	3
4	PC 404 EE	Linear Control Systems	3	-	-	3	3	40	60	3
5	PC 405 EE	Microprocessors and Microcontrollers	3	-	-	3	3	40	60	3
6	PC 406 EE	Electrical Measurements and Instrumentation	3	-	-	3	3	40	60	3
	Professional 1	Elective – I								
7	PE 411 EE	Electrical Distribution Systems Renewable	3	_	_	3	3	40	60	3
	PE 412 EE	Energy Sources	-							
	PE 413 EE	Reliability Engineering								
			Prac	ctical	s					
8	PC 451 EE	Electrical Circuits Lab	-	-	2	2	3	25	50	1
9	PC 452 EE	Electrical Machines Lab – I	-	-	2	2	3	25	50	1
10	PC 453 EE	Microprocessors and Microcontrollers Lab	-	-	2	2	3	25	50	1
		Total	21	-	6	27	30	355	570	24

PC 401 EE	ELECTRICAL CIRCUITS – II											
			L	T	P	C						
			3	-	-	3						
Evaluation	SEE	60 Marks	(	CIE	40 N	Marks						

# Course Objectives:

- 1. To acquire knowledge in Applications of Fourier series Fourier transform & Laplace transform to networks.
- 2. To acquire knowledge in two-port network parameters.
- 3. To understand the application of Graph theory.
  - 4. To understand properties of network functions.
  - 5. To understand the methods of electric network synthesis.

## Course Outcomes:

After the completion of this course, the students shall be able to:

- 1. Evaluate the behavior of networks using Fourier series, Fourier transform & Laplace transforms.
- 2. Obtain two port network parameters and applications of graph theory to electric circuits.
- 3. Apply graph theory to electric circuits.
- 4. Test the given function for Positive real function.
- 5. Synthesize a network in terms of RL, RC and RLC parameters.

#### **Articulation matrix of Course Outcomes with POs:**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	2	2				2	2		2	2	2
CO2	3	3	3	2	2				2	2		2	2	2
CO3	3	3	3	2	2				3	2		2	2	2
CO4	3	3	3	2	2				3	2		2	2	2
CO5	3	3	3	2	2				3	2		2	1	2

# UNIT I

**Fourier Series and Integral:** Review of Fourier series and Fourier Transforms, Application of Fourier series and Fourier transforms to simple networks.

Laplace Transform Method of Analysis of Networks: Laplace properties and theorems, Waveforms synthesis, Partial fraction method of inverse transforms, Application to networks, Transfer functions.

# UNIT II

*Two port network parameters:* Open circuit impedance parameters, Short circuit admittance parameters, Transmission parameters, Hybrid parameters, conditions for Reciprocity and Symmetry, Inter-relationships between different sets of parameters, Interconnection of two port networks: Series, parallel and cascade connection.

## **UNIT III**

*Topological Description of Networks:* Graph, tree, chord, cut-set, incident matrix, circuit matrix and cut-set matrix, Formulation of network equations, Node voltage equations, loop current equations, cut-set equations for RLC networks.

# **UNIT IV**

*Network synthesis:* Driving point impedance and admittance functions, Concept of Poles and zeros in a network function, Positive real function, Properties of Positive real functions, Testing of Positive real functions, Hurwitz polynomial.

#### UNIT V

*Network synthesis:* Basic operations in synthesis, Properties of LC, RC and RL networks, Properties of networks in terms of poles and zeros, Synthesis of LC, RC, RL functions, Foster forms, Cauer forms, Properties of RLC networks, Synthesis of RLC networks.

- 1. Van Valkenburg M.E., Network Analysis, Pearson education, 3rd Edition, 2019.
- 2. William Hayt H, Kimmerly Jack E, Steven Durbin M, *Engineering Circuit Analysis*, McGraw Hill, 7th Edition, 2006.
- 3. Jagan N.C, Lakshrninarayana C., Network Analysis, B.S. Publications, 3rd Edition, 2019.
- 4. Chakravarthy A., Circuit Theory Analysis and Synthesis, Dhanpat Rai & Co., Seventh Edition, 2018
- 5. Samrajith Ghosh, *Network theory Analysis and Synthesis*, PHI Learning private limited, first edition, 2005

PC 4	02 EE		ELE	CTRICAL I	МАСН	INES	S -II		
						L	T	P	С
		•				3	-	-	3
Evaluatio	on	SEE		60 Marks		(	CIE	40	Marks
Course C	Objective	es:							
The course	e is taugh	ıt							
1	To be a	able to under	stand in	detail about tra	nsform	ers and	induction	machines	5.
				rformance char					
2			onstruc	tion, principle a	and perfo	ormano	e character	ristics of	fractional
	HP Motors								
3	To understand the type of connections of 3-phase transformers, constructional features								
	of transformers and parallel operation of transformers.								
4	To be able to understand the starting methods and speed control methods of 3-								
5	To und	lerstand the p	rinciple	of operation of	f Inducti	on Ger	nerator.		
Course C	Outcome	s:							
On comp	letion of	this course, t	he stud	ent will be able	to:				
CO-1	Acqui	re the knowle	edge of	construction, pr	rinciple	of oper	ation and t	esting of	single-
	phase	transformers.							
CO-2	Impart	t the knowled	lge abou	it three phase tr	ansform	ers, th	ree phase to	o two pha	ase
CO-3	Acquire the knowledge about the constructional details, equivalent circuit parameters								
CO-4	Acquii	Acquire the knowledge about starting and speed control methods of three phase							
CO-5	Impart	Impart the knowledge of constructional details, principle of operation and types of							

Artic	Articulation matrix of Course Outcomes with POs:													
	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO1 0	PO1 1	PO1 2	PSO 1	PSO
CO1	2		1	-	1	1	-	-	-	-	1	-	1	1
CO2	2	1	1	1	1	1	-	-	-	-	1	1	1	1
CO3	2	1	1	1	1	1	-	-	_	-	1	-	1	1
CO4	2	1	1	1	1	1	-	-	-	-	1	-	1	1
CO5	2	1	1	1	1	1	-	-	-	-	1	-	1	-

#### IINIT \_ I

**Single Phase Transformers:** Constructional features of single phase transformers, principle of two winding transformer, ideal transformer - transformer on no load and on load – phasor diagrams- equivalent circuits, losses, Testing - Polarity test, OC and SC tests, Sumpner's test, Regulation and efficiency, All day efficiency, separation of losses - Excitation phenomena in transformers, Auto transformer - Comparison with two winding transformer and applications.

# UNIT – II

**Three - Phase Transformers:** Connections - Choice of transformer connections - Third harmonic voltages - Phase conversion - 3-phase to 2-phase transformation, Scott connection - constructional features of poly phase transformers - Tertiary winding, Parallel operation of transformers, phase shifting transformer, Tap changer.

#### UNIT - III

**Three - Phase Induction Motor:** Constructional features - Rotating magnetic field theory, Principle of operation of Squirrel cage and Slip ring motors, Phasor diagram, Equivalent Circuit – expression for torque - starting torque - Max torque. Slip-torque characteristics, Equivalent circuit parameters from no-load and blocked rotor test, Circle diagram, Determination of performance characteristics of induction motor, Applications

#### UNIT-IV

**Starting & Speed Control Methods:** Starting methods of 3-phase induction motor —Auto transformer, Star-delta Starter. Double cage machine, Speed control methods — Resistance control, Voltage Control, Pole changing, Cascading, Induction Generator - Principle of operation, Applications

# UNIT – V

**Single Phase Motors:** Double field revolving theory. Equivalent circuit of single-phase induction Motor- Principle of operation, speed torque characteristics of a split phase and capacitor motors. Compensated and uncompensated series motor, Repulsion motor and universal motor Applications

1	P.S. Bimbhra- Electrical Machinery, Khanna Publishers 2006
2	D.P. Kothari & I.J. Nagrath, Electrical Machines, Tata McGraw Hill, 4 <sup>th</sup> Edition, 2010.
3	M.G.Say - The Performance and Design of AC. Machines Pitman Publication, 2002.
4	Irving L. Kosow - Electric Machinery and Transformers. PPH, Pearson Education, 2 <sup>nd</sup>
	Edition,2009

PC 403 EE	POWER SYSTEMS – I							
			L	T	P	С		
			3	-	-	3		
Evaluation	SEE	SEE 60 Marks CIE 40 Marks						

Course	Course Objectives:					
	The course is taught with the objectives of enabling the student:					
1	To introduce the economic aspects of power generation and tariff methods and					
	understand the concepts of A.C. and D.C. distribution.					
2	To understand the working of conventional power plants like Thermal, Hydel					
	and Nuclear.					
3	To understand the basic working principles of renewable power plants like					
	Solar, Wind and Gas Turbine power plants.					
4	To understand about various overhead line components and cables.					
5	To familiarize with transmission line parameter calculations.					

Course (	Course Outcomes:						
	On completion of this course, the student will be able to:						
CO-1	Evaluate various economic aspects of power generation like depreciation fund						
	calculations and Tariffs and perform A.C. and D.C. distribution calculations.						
CO-2	Understand the operation of conventional power plants.						
CO-3	Understand the basic working principle of renewable power plants like Solar,						
	Wind, and Gas turbine plants.						
CO-4	Evaluate the performance of overhead line insulators and underground cables						
	and to perform sag calculations.						
CO-5	Determine the electrical circuit parameters of transmission line.						

Course		Program Outcome												
Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	<b>PO</b> 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2
CO-1	3	3	3	-	-	-	-	-	-	-	-	-	3	-
CO-2	3	2	1	-	-	-	2	-	-	-	-	2	3	-
CO-3	3	2	1	-	-	-	2	-	-	-	-	3	3	-
CO-4	3	3	3	-	-	-	-	-	-	-	-	-	3	-
CO-5	3	3	3	-	-	-	-	-	-	-	-	-	3	-

Correlation rating: Low / Medium / High - 1 / 2 / 3 respectively

# UNIT – I

**Economics of Power Generation:** Load Curve, Load Demand and Diversified factors, Base Load and Peak load operation, Types of costs and depreciation fund calculations, Methods of power factor improvement, Economics of power factor improvement, Tariffs, Distribution: 2 wire and 3 wire distributors, Ring mains, AC distribution calculations.

# UNIT – II

**Steam Power Stations:** Choice of site, Layout & various parts of station, Boilers, Turbines, Super Heaters, Economizers, Air pre-heaters etc. and their Pulverized fuel, Coal handling.

**Hydro-Electric Power plants:** Estimation Hydrograph, Flow duration curve, Mass curve, Storage and pondage, Types electric plants and layouts, Prime movers for hydroelectric plants.

## UNIT - III

**Nuclear Power Plants:** Fissile materials, working principle of nuclear plants and reactor control, Shielding, Types of reactors.

Non-Conventional Energy Sources: Basic principles of Wind, solar and gas turbines.

# UNIT – IV

**Over-Head Lines:** Supports sag and tension calculations, Effect of wind and ice, Erection conditions, Insulators: Types of insulators, Potential distribution over a string of suspension insulators, Methods of equalizing the potential, Testing of insulators.

**Insulated Cables:** Conductors for cables, Insulating materials, Mechanical protection, Low voltage cables, Grading of cables, Three phase high voltage cables and Super voltage cables, Capacitance of three-core cables.

# UNIT – V

**Inductance and Capacitance of Transmission Lines:** Inductance and capacitance of overhead line conductors, Single phase and three phase with symmetrical composite conductors, GMR and GMD Spacing, Transposition, Bundled conductors, Effect of earth capacitance.

1	Wadhwa C.L., <i>Electrical Power Systems</i> , New Age International (P) Ltd., 8 <sup>th</sup> Edition, 2022.
2	Wadhwa C.L., Generation, Distribution and Utilization of Electrical Energy, New Age
	International (P) Ltd., 4 <sup>th</sup> Edition, 2017.
3	Singh S.N., Electrical Power Generation, Transmission and Distribution, Prentice Hall of
	India, Pvt. Ltd., New Delhi, 2 <sup>nd</sup> Edition, 2008.
4	V.K. Mehta, <i>Principles of Power Systems</i> , S. Chand and Co., 7 <sup>th</sup> Edition, 2021.

PC 404 EE	LINEAR CONTROL SYSTEMS						
Pre-requisites			L	Т	Р	С	
			3	-	-	3	
Evaluation	SEE	60 Marks	CI	E	40 N	⁄larks	

Course C	Course Objectives:					
The cour	The course is taught with the objectives of enabling the student to:					
1	To develop basic skills of utilizing mathematical tools needed to analyze and design					
	classical linear control systems.					
2	To understand and develop the state space representation of control systems.					

Course O	Course Outcomes:					
On comp	On completion of this course, the student will be able to:					
CO-1	CO-1 Develop Mathematical modeling of Electrical and Mechanical systems.					
CO-2	Determine Transient and Steady State behavior of systems using standard test					
CO-3	Analyze the system in time domain using Routh's stability criterion and root locus.					
CO-4	Analyze the system in frequency domain using Nyquist stability criterion and Bode					
	plot. Design controllers to meet desired specifications.					
CO-5	Develop state space models for control systems.					

	Р	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	РО	PSO	PSO
	0									10	11	12		
СО	3	2 3	23	24	5 -	<u>2</u> 6	7 -	-	9 -	-	-	2	1 2	2
co 1	3	3	2	2	-	2	-	-	-	-	ı	2	2	2
c <sup>2</sup>	з	3	3	3	-	2	-	-	-	-	-	2	2	2
C	3	3	3	3	-	2	-		-			2	2	2
СО	3	3	2	3	-	2	-	-	-	-	-	2	2	2

Correlation rating: Low/Medium/High: 1/2/ 3respectively.

#### UNIT -I

**Introduction to Control Systems:** Classification of control systems. Feed-Back Characteristics, Effects of feedback - Mathematical modeling of Electrical and Mechanical systems -Transfer function- Transfer function of Potentiometer, synchro, AC servo motor, DC servo motor - Block diagram reduction technique - Signal flow graph, Mason's gain formula

#### UNIT- II

**Time Domain Analysis:** Standard test signals - Time response of first order systems - Transient response of second order system for unit step input, Time domain specifications - Steady state response - Steady state errors and error constants - Effects of P, PD, Pl and PID controllers on system performance.

### UNIT- III

**Stability Analysis in S-Domain:** The concept of stability - Routh's stability - Criterion, Absolute stability and relative stability- limitations of Routh's stability.

**Root Locus Technique**: The root locus concept - construction of root loci- Effects of adding poles and zeros on the root loci.

## **UNIT-IV**

**Frequency Response Analysis:** Introduction to frequency response - Frequency domain specifications - Bode plot - Stability analysis from Bode plots - Determination of transfer function from the Bode Diagram - Polar Plots, Nyquist Plots, Stability Analysis, Gain margin and phase margin.

**Control System Design:** Introduction - Lag, Lead and Lag-Lead Compensator design in frequency Domain.

## UNIT - V

**State Space Analysis:** Concepts of state, State variables and state model, Derivation of state models of linear time invariant systems - Controllable, Observable and Diagonal state models - State transition matrix - Solution of state equation - Concepts of Controllability and Observability.

	Suggested Reading:
1	Nagrath I.J. & Gopal.M - Control System Engineering, Wiley Eastern, 2003.
2	B.C.Kuo - Automatic Control Systems, Wiley India edition, 7th Edition, 2002.
3	K.Ogata - Modern Control System, Prentice Hall of India, 4th edition, 2002.
4	N.C.Jagan - Control Systems, B.S Publications, 2nd edition,2008.
5	S.Palani, Anoop K Jairath - Automatic Control System, Ane books Pvt. Ltd, 2013
6	A. Anand Kumar, Control Systems, PHI Learning Private Limited, 2011

PS 405 EE MICROPROCESSORS AND MICROCONTROLLERS							
Pre-requisites			L	Т	P	С	
			3	-	-	3	
Evaluation	SEE 60 Marks CIE 40			40N	1arks		

Course O	Course Objectives:								
The cour	The course is taught with the objectives of enabling the student to:								
1	To understand about 8086 microprocessor architecture and its different features.								
2	To know Instruction set and addressing modes of 8086 and writing assembly								
3	To know the use of interfacing devices and process of interfacing.								
4	To understand about 8051 microcontroller architecture and its different features.								
5	To know Instruction set and addressing modes of 8086 and writing assembly								

Course O	Course Outcomes:								
On comp	On completion of this course, the student will be able to :								
CO-1	Acquire the knowledge of Architecture of 8086, interrupts, timing diagrams.								
CO-2	Write assembly language programs of 8086 for a given task.								
CO-3	Interface memory and I/O devices to 8086 using peripheral devices.								
CO-4	Acquire the knowledge of 8051 Micro controller and its resources.								
CO-5	Write assembly language programs of 8051 for a given task.								

	PO	РО	РО	РО	РО	РО	РО	РО	РО	PO	PO	PO	PSO	PSO
	1	2	3	4	5	6	7	8	9	10	1 1	12	1	2
CO 1	3	1	1	1	. '	1	í	, '			ï	3		2
CO 2	3	3	3	2	3	2			-			3		2
CO 3	3	3	3	3	-	2	-		-		-	3		2
CO 4	3	1	1	1	,	1		•	-			. 3		3
CO 5	3	3	3	3	3	2	-	-	-		-	3		3

Correlation rating: Low/Medium/High: 1/2/ 3respectively.

## UNIT -I

**Microprocessor:** Evolution of Microprocessors, Internal architecture of 8086 - Segmented memory, Registers, Pin diagram of 8086 in minimum and maximum mode configuration - Timing diagram of typical read write instructions - Interrupts, Steps in interrupt process, Interrupt structure in 8086, Internal and externalinterrupts-interrupt service routines.

# UNIT- II

**Introduction to Programming :** Instruction set and addressing modes of 8086, Assembly language programming, Assembler directives, Simple programs using assembler.

#### **UNIT-III**

Interfacing the Microprocessor: Memory and I/O interfacing, , 8255(PPI), Programmable Internal Timer (8253), Programmable Interrupt Controller (8259), Matrix Key board, Seven segment display, A/D and D/A interfacing.

**Serial interface and data converters:** USART 8251, Serial interface standards-RS 232 C and RS -485.

#### **UNIT -IV**

**Micro Controller Architecture :** Types of Micro Controllers, 8051 Micro Controller - Internal architecture, Pin diagram, Memory organization, Parallel I/O Ports, Timer/Counters, Serial data interface and , Interrupts & timers.

# UNIT - V

**Introduction to Programming :** Instruction set and addressing modes of 8051, Classification of instructions, Simple assembly language programs, Interfacing using 8051.

1	Douglas. V. Hall, Microprocessors and Interfacing -Tata McGraw Hill -Revised 2nd Edition, 2005.
2	Krishna Kant - Microprocessors and Microcontrollers - Architecture, Programming and System Design 8085, 8086, 8051, 8096, Prentice-Hall India - 2007.
3	Kenneth. J. Ayala – "The 8051 Microcontroller Architecture Programming and Applications", Thomson publishers, 2nd Edition, 2007.
4	Waiter A. Triebel& Avtar Singh - The 8088 and 8086 Microprocessor -Pearson Publishers, 4th Edition, 2007.
5	Muhammad Ali Mazidi, Janice GillispieMazidi, Rolin McKinlay 'The 8051
	Microcontroller and Embedded Systems using Assembly and C', Prentice Hall Publications, 2nd Edition, 2008.

PS 406 EE		Electrical Measuremen	nts and In	strumen	tation		
Pre-requisites			L	Т	Р	С	
			3	-	-	3	
Evaluation	SEE	60 Marks	CIE		40Marks		

Course C	Course Objectives:								
The cour	The course is taught with the objectives of enabling the student to:								
1	To learn and understand the fundamental concepts, principle of operation and applications								
2	To understand various types of Bridges in measurement of resistance, inductance,								
3	To understand the operation and applications of Ballistic Galvanometer, Flux meter and DC/AC Potentiometer.								
4	To understand the application of CRO for measurement of Amplitude, Phase and								

Course C	Course Outcomes:								
On comp	On completion of this course, the student will be able to:								
CO-1	Choose the suitable instrument like Ammeter, Voltmeter for AC/DC applications								
CO-2	Select suitable Bridge for measurement of electrical parameters and quantities								
CO-3	Use of CRO for the measurements								

	PO	РО	PO	PO	PO	PSO	PSO							
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	1	1	1		1		-		,	. '	3		2
CO 2	3	3	3	2	3	2						3		2
CO 3	3	3	3	3		2	,	-	-			3		2
CO 4	3	1	1	1		1	•	•	-	•		3	•	3
CO 5	3	3	3	3	3	2	-	-	-	-	-	3	-	3

Correlation rating: Low/Medium/High: 1/2/ 3respectively.

#### UNIT -I

**Instruments:** indicating, Recording and Integrating instruments, Ammeter, Voltmeter, Expression for torque of moving coil, moving iron, Dynamometer, induction and electrostatic instruments. Extension of range of instruments, Wattmeter Torque expression for dynamometer instruments, Reactive power measurement.

#### UNIT- II

**Meters:** Energy meters, single phase and 3-phase, Driving torque and braking torque equations, Errors and testing compensation, Maximum demand indicator, Power factor meters, Frequency meters, Electrical resonance and Weston type of synchroscope.

#### **UNIT-III**

**Bridge Methods and transducers**: Measurement of inductance, capacitance and resistance using Bridges, Maxwell's, Hay's. bridge, Anderson, Wein, Desauty's, Schering's bridges, Kelvin's double bridge, Megger, Loss of charge method, Wagner's earthing device, Transducers - Analog and digital transducers, Strain gauges and Hall effect transducers.

#### UNIT -IV

**Magnetic Measurements and instrument transformers**: Ballistic galvanometer, Calibration by Hibbert's magnetic standard flux meter, Lloyd-Fischer square for measuring iron loss, Determination of B-H curve and Hysteresis loop using CRO, Instrument transformers – Current and potential transformers, ratio and phase angle errors of CT's and PT's.

#### UNIT - V

**Potentiometers:** Crompton's DC and AC polar and coordinate types, Applications, Measurements of impedance, Calibration and ammeter voltmeter and wattmeter. Use of oscilloscope in frequency, phase and amplitude measurements

1	Shawney A.K., Electrical and Electronics Measurements and Instruments, Dhanpatrai & Sons, Delhi, 2000.
2	Umesh Sinha, Electrical, Electronics Measurement & Instrumentations, Satya Prakashan, New Delhi.
3	Golding E.W., Electrical Measurements & Measuring Instruments, Sir Issac& Pitman & Sons Ltd., London.
4	U.A.Bakshi, A.V.Bakshi, Electrical and Electronic Instrumentation, Technical publications

PE 411 EE	ELECTRICAL DISTRIBUTION SYSTEMS						
Pre-requisites			L	T	P	C	
			3	-	-	3	
Evaluation	SEE	60 Marks	CIE 40 Marks				

Course	Course Objectives:					
	The course is taught with the objectives of enabling the student:					
1	To understand the economic aspects in a distribution system.					
2	To get familiarized with different components like sub-transmission lines, sub-					
	stations, and feeders.					
3	To understand the types of distribution systems and their working.					
4	To have an idea of analysis and control of distribution systems.					
5	To understand the importance of power quality and applications of capacitors					
	in distribution system.					

Course (	Outcomes:
	On completion of this course, the student will be able to:
CO-1	Understand the basic concepts of load characteristics and rate structure.
CO-2	Evaluate the sub-transmission lines and distribution substation ratings.
CO-3	Understand the primary and secondary distribution systems and their
CO-4	Evaluate the voltages and power losses of the distribution system using
	different methods.
CO-5	Determine the optimal location of the capacitor in the distribution system and
	acquire knowledge of distribution automation.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	<b>PO</b> 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2
CO-1	3	3	2	-	-	-	-	-	-	-	-	2	2	1
CO-2	3	3	2	-	-	-	-	-	-	-	-	2	2	1
CO-3	3	3	1	-	-	-	-	-	-	-	-	2	2	1
CO-4	3	3	2	-	-	-	-	-	-	-	-	2	3	. 1
CO-5	3	3	3	2	2	-	-	-	-	-	-	2	3	-

Correlation rating: Low / Medium / High - 1 / 2 / 3 respectively

#### UNIT-I

Introduction, Load characteristics. Diversified demand. Non- coincidence demand. Coincidence factor, contribution factor Problems. Rate structure, customer billing, types of distribution transformers.

# UNIT – II

Design of Sub-transmission lines and distribution sub-stations. Substation bus schemes, rating of distribution substation, service area with multiple feeders, percent voltage drop Calculations.

## UNIT – III

Design considerations of primary systems, radial type, loop type primary feeder, primary feeder loading, uniformly distributed load application to a long line. Design considerations of secondary systems. Secondary banking. Secondary networks. Network transformers, unbalanced loads and voltages.

#### UNIT-IV

Voltage and power loss calculations - Non 3-Phase primary lines – Single phase two wire laterals with ungrounded neutral, Single phase two wire ungrounded neutral, Single phase two wire laterals with multi-grounded common neutrals, Two phase plus neutral laterals. Voltage fluctuations, measures to reduce flickering, Methods of load flow of Distribution Systems – forward sweep and backward sweep methods.

# UNIT – V

Application of capacitors to distribution systems. Effect of series and shunt capacitors, power factor correction, economic justification for capacitors. Best capacitor location-Algorithm. Distribution Automation: Definitions, Components of distribution SCADA.

1	Turan Gonen, Electric Power Distribution Engineering, CRC Press., 3 <sup>rd</sup> Edition. 2014.
2	A.S. Pabla, Electric Power Distribution, Tata McGraw Hill Publishing Company Ltd., 6th
	Edition, 2012.
3	V. Kamaraju, Electrical Power Distribution Systems, Tata Mc Graw Hill Publishing Company,
	2nd edition, 2010.

PE 412 EE	RENEWABLE ENERGY SOURCES						
			L	T	P	C	
			3	-	-	3	
Evaluation	SEE	60 Marks	CIE 40 Marks				

Course	Course Objectives:						
	The course is taught with the objectives of enabling the student:						
1	To understand the concepts and Importance of renewable energy sources such as solar, wind, biomass, tidal power and fuel cell systems						
2	To make the students understand the different applications of renewable						

Course (	Course Outcomes:						
On comp	On completion of this course, the student will be able to:						
CO-1	Differences of different energy sources and learn about the working principles						
	na d applications of fuel cell technology						
CO-2	Acquire the knowledge of solar geometry and solar systems						
CO-3	Acquire the knowledge of wind energy systems						
CO-4	Acquire the knowledge of ocean thermal and geothermal energy systems						
CO-5	Acquire the knowledge of bio-mass energy systems						

Course	Program Outcome													
Outcome	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2
CO-1	3	3	3	-	-	-	-	-	-	-	-	-	3	-
CO-2	3	2	1	-	-	-	2	-	-	-	-	2	3	-
СО-3	3	2	1	-	-	-	2	-	-	-	-	3	3	-
CO-4	3	3	3	-	-	-	-	-	-	-	-	-	3	-
CO-5	3	3	3	-	-	-	-	-	-	-	-	-	3	-

Correlation rating: Low / Medium / High - 1 / 2 / 3 respectively

## UNIT – I

Review of Conventional and Non-Conventional energy sources - Need for non-conventional energy sources Types of Non-conventional energy sources - Fuel Cells - Principle of operation with special reference to H2 °2 Cell - Classification and Block diagram of fuel cell systems - Ion exchange membrane cell - Molten carbonate cells - Solid oxide electrolyte cells - Regenerative system- Regenerative Fuel Cell - Advantages and disadvantages of Fuel Cells — Polarization - Conversion efficiency and Applications of Fuel Cells

#### UNIT-II

Solar energy - Solar radiation and its measurements - Solar Energy collectors - Solar Energy storage systems - Solar Pond - Application of Solar Pond - Applications of solar energy.

# UNIT – III

Wind energy- Principles of wind energy conversion systems - Nature of wind - Power in the

Wind-Basic components of WECS -Classification of WECS -Site selection considerations - Advantages and disadvantages of WECS -Wind energy collectors -Wind electric generating and control systems - Applications of Wind energy -Environmental aspects

## UNIT - IV

Energy from the Oceans - Ocean Thermal Electric Conversion (OTEC) methods - Principles of tidal power generation -Advantages and limitations of tidal power generation -Ocean waves - Wave energy conversion devices -Advantages and disadvantages of wave energy - Geo-thermal Energy - Types of Geo-thermal Energy Systems - Applications of Geo-thermal Energy.

## UNIT - V

Energy from Biomass - Biomass conversion technologies / processes - Photosynthesis -

Photosynthetic efficiency - Biogas generation - Selection of site for Biogas plant - Classification of Biogas plants - Details of commonly used Biogas plants in India - Advantages and disadvantages of Biogas generation - Thermal gasification of biomass - Biomass gasifiers.

1	Rai G.D, Non-Conventional Sources of Energy, Khandala Publishers, New Delhi, 1999.
2	M.M.El-Wakil, Power Plant Technology. McGraw Hill, 1984.
3	John Twidell, Tony Weir, Renewable Energy Resources, 3rd Edition, Taylor and Francis.

PE 413 EE	RELIABILITY ENGINEERING							
Pre-requisites	Mathematics III/ Pro	bability	L	T	P	C		
			3	-	-	3		
Evaluation	SEE	EE 60 Marks				40 Marks		

Course	Course Objectives:						
The cour	The course is taught with the objectives of enabling the student to:						
1	To comprehend the basics of probability distributions & reliability models.						
2	To model systems with series-parallel block diagrams and state-space diagrams and						
3	To understand multi-mode failures of electrical & electronic circuits and their effect						
	on reliability & availability.						
4	To understand reliability & availability models for generation, composite generation						
	and transmission systems.						
5	To understand the distribution system & application to radial systems, parallel, mesh						
	networks and methods to evaluate reliability indices.						

Course C	Outcomes:								
On completion of this course, the student will be able to:									
CO-1	Able to relate the probability concepts and distributions in reliability engineering								
CO-2	Able to draw reliability logic diagram and state-space diagram of engineering								
	systems to evaluate reliability and availability								
CO-3	Apply multi-mode failures in electrical and electronic circuits								
CO-4	Evaluate the risk indices related to generation and transmission								
CO-5	Evaluate various reliability indices related to distribution systems								

	PO	РО	PO	PO	PO	PO	PO	РО	РО	PO1	PO1	PO1	PSO	PSO
	1	2	3	4	5	6	7	8	9	0	1	2	1	2
CO 1	3	3	2	3	1	2	1	-	-	-	-	1	3	-
CO 2	3	3	2	3	1	2	1	1	1	-	-	1	3	-
CO 3	3	3	2	3	1	2	1	-	-	-	-	1	3	-
CO 4	3	3	2	3	1	2	1	ı	ı	-	-	1	3	-
CO 5	3	3	2	3	1	2	1	-	-	-	-	1	3	-

Correlation rating: Low / Medium / High: 1 / 2 / 3 respectively.

# UNIT -I

Discrete & Continuous random variables – Binomial, Exponential & Weibull distributions – Causes of failure – Failure rate & Failure density – Bath tub curve – Reliability & MTTF – Maintainability & Availability – MTBF & MTTR – Reliability block diagram – Series & Parallel systems – Conditional probability - Minimal Cut set & Tie-set methods

# UNIT - II

Continuous Markov models – State space diagram - Reliability models of single unit, two unit & standby systems – Reliability & Availability models with repair – Frequency of failures – State transition matrix and estimation of MTTF

# UNIT - III

Multi-mode failures - Short circuit & open circuit failures - Resistors & capacitors in series & parallel - Diodes & MOSFETs in series & parallel - Quad system - Reliability Prediction - MIL standards - Parts count technique - Parts stress technique - Reliability, Availability and MTTF evaluation of Power electronic circuits

#### UNIT - IV

Outage definitions – Markov model of Generating plant with identical and non-identical units – Capacity Outage probability table – Cumulative frequency – LOLE – Composite Generation & Transmission systems - Radial configuration – Conditional probability approach

# UNIT - V

Customer oriented, load oriented & energy oriented indices of distribution system – Application to radial systems – Effects of lateral distributer protection, disconnects, protection failures & transferring loads s – Parallel & Mesh networks – Dual transformer feeder – Approximate, Network reduction & FMEA methods

1	Roy Billinton, R.N. Allan, 'Reliability Evaluation of Engineering Systems', Springer
	International Edition, Plenum Press, New York, 1992
2	E. Balaguruswamy, 'Reliability Engineering', Tata McGraw Hill Education Pvt. Ltd., 2012
3	Charles E. Ebeling, 'An Introduction to Reliability and Maintainability Engineering',
	McGraw Hill International Edition, 1997
4	L. Umanand, 'Power Electronics: Essentials & Applications', Wiley, 2009
5	Roy Billinton, R.N. Allan, 'Reliability Evaluation of Power Systems', Springer, 1st Edition,
	Plenum Press, New York, 1996.

PC 451 EE	ELECTRICAL CIRCUITS LAB												
			L	Т	Р	. <b>C</b>							
			-	-	2	1							
Evaluation	SEE 50 Marks CIE 25 Marks												

Course O	bjectives:
The cours	se is taught with the objectives of enabling the student to:
1	To Train the Students for acquiring practical knowledge in time response and
	frequency response of series / parallel RC, RL and RLC Circuits.
2	To prepare the students for finding out parameters of a given two port networks
3	To make the students for understanding the verification of theorems.
4	To Train the Students for acquiring practical knowledge single phase AC circuits
5	To Train the Students for acquiring practical knowledge three phase AC circuits
Course O	utcomes:
On comp	letion of this course, the student will be able to :
CO-1	Evaluate the time response characteristics of R, L, C Circuits.
CO-2	Evaluate the frequency response characteristics of R,L,C Series and parallel
	Circuits
CO-3	Validate the network theorems.
CO-4	Find various parameters of a two-port network.
CO-5	Obtain power using two-wattmeter method

	PO	РО	PO	PO	PO	PSO	PSO							
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	1	1	1	-	1	,	-	2	3	, '	3	,	2
CO 2	3	3	3	2	3	2			2	3		3		2
CO 3	3	3	3	3	-	2			2	3		3		2
CO 4	3	1	1	1	-	1		•	2	. 3		3		3
CO 5	3	3	3	3	3	2	-	-	2	3	-	3		3

Correlation rating: Low/Medium/High: 1/2/ 3respectively.

# **List of Experiments**

- 1. Charging and Discharging Characteristics of RC series circuits.
- 2. Locus diagrams of RC and RL Circuits.
- 3. Study of single phase RLC circuits.
- 4. Frequencies Response of a Series RLC Circuits.
- 5. Frequencies Response of a Parallel RLC Circuits.
- 6. Parameters of two port network.
- 7. Series, parallel and cascade connection of two port networks.
- 8. Verification of Theorems.
  - (a) Thevenin's theorem
  - (b) Norton's theorem
  - (c) Superposition theorem
- 9. Verification of Theorems.

PC 45	2 EE		ELEC	TRICAL MACI	HINES	LAE	3 <b>–</b> I						
		I											
					L		Т	Р	С				
					-		-	2	1				
Evaluat	ion	SEE		50 Marks		CIE 25 Mark							
Course	Objectives	5:					L						
			bjectiv	es of enabling the	student	to:							
1		operation and entsand tests p	-	nance characteristic	s of d.c n	nachir	nes by cor	nducting va	arious				
2		To understand the operation and performance characteristics of transformers by conducting variousexperiments and tests											
3	To estimates		ncy of D	C Machine by separ	ation of I	osses	using sui	table					
4		ate the efficier	ncy of Tr	ransformer by cond	ucting No	Load	l and Sho	rt-circuit te	est's				
5	To Analyz	ze the connect	ions of	three-phase transfo	ormer								
Course	 Outcomes	:											
On com	pletion of	this course, t	he stud	dent will be able t	0:								
CO-1	Estimate	the efficiency	and vo	tage regulation of [	).C. gene	rator a	and transf	formers					
CO-2		the knowledge conditions.	સ્વાવામાં ભાવા ભાગામાં ભાગામાં ભાગામાં આવેલા મુખ્ય	<b>Ne</b> ncy and speed re	gulation I	D.C. M	lotors und	der various	5				
CO-3	Able to ι	understand the	e speed	control of DC moto	r by cond	ucting	g differen	t experime	ents				
CO-4		le to calculate		ious parameters of	machine	and t	ransform	ers by					
CO-5	To be ab	-	the var	ious parameters of ections	three-ph	ase tr	ansforme	ers by using	B				

PO`s	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010	P011	P012	PS01	PS02
Outcomes														
C01	3	-	-	3	-	-	-	-	2	-	-	-	-	-
C02	3	-	-	3	-	-	-	-	2	-	-	-	-	-
C03	2	-	-	3	-	-	-	-	2	-	-	-	-	-
C04	2	2	-	3	-	-	-	-	2	-	-	-	-	-
C05	2	2	-	3	-	-	-	-	2	-	-	-	-	-

Correlation rating: Low/Medium/High: 1/2/ 3respectively.

#### LIST OF EXPERIMENTS

- 1. Magnetization characteristics of a separately excited D.C. generator.
- 2. Determination of the load characteristics of shunt and compound generators.
- 3. Determination of the performance and mechanical characteristics of series, shunt and compound motors.
- 4. Separation of iron and friction losses and estimation of parameters in D.C. machine.
- 5. Speed control of D.C. Shunt motor using shunt field control and armature control methods.
- 6. Separation of core losses in a single-phase transformer.
- 7. Open circuit and short circuit and load test on a singlephase transformer.
- 8. Sumpner's test on two identical transformers.
- 9. Three phase Transformer connections.
- 10. Three phase to two phase transformation and open delta connection.
- 11. Retardation test.
- 12. Hopkinson's test.
- 13. Swinburne's test.

PC 453 EE	MICRO	PROCESSOR AND	MICROCO	ONTROLL	ERS LAB	·							
			L	Т	Р	<b>C</b> .							
			-	-	2	1							
Evaluation	SEE	50 Marks	rks CIE 25 Marks										

Course O	bjectives :								
The cour	se is taught with the objectives of enabling the student to:								
1	To provide solid foundation in assembly language programming of 8086								
Micro processor and 8051 Micro controller.									
2	To provide the knowledge of interfacing the external devices to the								
	Microprocessor and Micro controller according to the user requirements to								
	create novel products and solutions for the real time problems.								
Course C	Outcomes :								
On comp	letion of this course, the student will be able to:								
CO-1	Familiarize with the instruction set of 8086.								
CO-2	Write programs for given task using different addressing modes.								
CO-3	Interface various I/O devices using 8255 PPI and 8051.								

Understand the instruction set of 8051 and its application.

Write the assembly language programs of microcontroller for a given

# **Articulation matrix of Course Outcomes with POs:**

CO-4

CO-5

	PO	РО	РО	PO	PO	PO	PSO	PSO						
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO 1	3	1	1	1	-	1	,	, '	2	3		3		2
CO 2	3	3	3	2	3	2		, ,	2	3		3		2
CO 3	3	3	3	3	-	2			2	3		3	-	2
CO 4	3	1	1	1	-	1			2	. 3		. 3		3
CO 5	3	3	3	3	3	2	-		2	3	-	3	-	3

Correlation rating: Low/Medium/High: 1/2/ 3respectively.

# 8086 assembly language programs

- 1. Programs to transfer data from one memory location to another location.
- 2. Signed/unsigned addition, subtraction, multiplication and division.
- 3. Finding average, largest, square root, etc.,
- 4. Sorting set of numbers.
- 5. Code conversion like BCD numbers into binary.
- 6. 8255 PPI for interfacing LEDs.
- 7. 8255 PPI for interfacing to generate triangular wave using DAC.

# 8051 assembly language programs

- 1. Data transfer block move, exchange, sorting, finding largest element in array.
- 2. Arithmetic instructions: addition, subtraction, multiplication and division.
- 3. Boolean & logical instructions (Bit manipulations).
- 4. Programs to generate delay, programs using serial port and on chip timer/counter.
- 5. Use of JUMP and CALL instructions.
- 6. Square wave generation using timers.
- 7. Interfacing of keyboard and 7-segment display module.
- 8. DAC interfacing for generation of sinusoidal wave.